



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Brentwood Elementary

PRINCIPAL: Bill Schlacht

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Brentwood School Quick Facts:

The school population is 450 students.

Staff includes 22 certificated and 10 support staff.

Programming Highlights:

Brentwood School has three programs—Regular, Logos Christian, and GOALS (Generating Occupational, Academic and Life Skills).

LOGOS student numbers:

Kinder - 15

Grade 1 - 19

Grade 2 - 14



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Grade 3 - 16

Grade 4 - 31

Grade 5 - 22

Grade 6 - 28

Generating Occupational, Academic and Life Skills (GOALS)

36 students

3 classes each staffed with a teacher and an educational assistant

Brentwood School is home to 25 First Nations Metis and Inuit students and 9 English Language Learners.



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 1:

Implement targeted strategies and informed practices for continued growth in reading and writing

STRATEGIES:

- Complete Baseline Writing Assessments within the first two weeks of September, Grades 1-6
- Participate in the EIPS Writing Assessment Pilot Program in conjunction with Literacy Consultants
- Dedicating PL time to collaborate about writing exemplars, single point rubric assessment and triangulation of data
- Utilize literacy tools such as Jennifer Serravallo's Writing and Reading Strategies, Tim Rasinski's Mega Book of Fluency, Words their Way, Writer's and Reader's Workshop, Heggerty, UFLI, Fountas and Pinnell, EIPS Created Literacy Resources
- Leveled Literacy Instruction (LLI), book clubs, and guided reading as supports for small group instruction
- Genre, decodable, and leveled book carts for grades 1 to 6
- When necessary, the DRT-2 and the RRST will be used to assess students to inform needed supports

MEASURES:

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment.

The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication.



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OTHER MEASURES:

- Fountas and Pinnell
- DRT-2, RRST, and GoA Assessments (LeNs and CC3)
- EIPS Baseline Writing Assessments
- EIPS Term Writing Assessment



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

SCHOOL GOAL 2:

Implement targeted strategies and informed practices for continued growth in numeracy.

STRATEGIES:

- The utilization of Guided math, daily math, math groupings and other strategies to provide differentiated instruction and support for students
- The utilization of VNPS, Math Fact Fluency kits, number talks, and other strategies to create thinking classrooms in math
- Uses of multimodal learning opportunities such as the use of manipulatives, online applications, math journals, games, and hands-on activities to increase learning and engagement
- Professional Learning to support new curriculum during staff meetings, professional learning days, classroom visits with consultants, and school-based numeracy leads

MEASURES:

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of students who demonstrate one year of growth in: STAR Math.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

The percentage of families who agree the numeracy skills their child's learning at school are useful.

OTHER MEASURES:

Evidence of growth on teacher's formative and summative assessments



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EIPS PRIORITIES AND GOALS:

P3G1 Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

P3G2 Enhance Public Education Through Effective Engagement; Engaged and Effective Governance.

SCHOOL GOAL 3:

To increase engagement with stakeholders through enhanced communication, school events, parent council activities, and student groups as informed through various measures including district and provincial surveys.

STRATEGIES:

- Meet the teacher prior to the beginning of the school year to welcome parents and students
- Increase communication effectiveness through the use of revamped school newsletters, continuation of social media posts, and class newsletters
- Emphasis on community engagement events such as Read in Week, Week of Inspirational Math, Art Gallery Walk, First Nations Métis and Inuit events, Literacy or Numeracy Evenings, Christmas Concert, school assemblies, and chapels
- Involving student in activities outside of the classroom with groups like sports teams, clubs and leadership opportunities
- Strong collaboration with school council to increase parent and community engagement through a number of key events throughout the year which may include, family dance, movie night, hot lunch, and Brentwood in Motion
- Involvement with community partners such as Linking Generations, Strathcona County Library, BBS, FRN, and BGC

MEASURES:

The percentage of EIPS stakeholders satisfied with the opportunities provided to parents and caregivers to be involved in their child's education.

The percentage of EIPS stakeholders who agree students and families are kept informed about students' progress and achievement.

The percentage of teachers, families satisfied with parental involvement in decisions about their child's education.



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The percentage of parents and caregivers who agree their family's encouraged and supported in helping their child be successful in learning.

OTHER MEASURES:

No "other" measures noted.